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## Determinants of Perception of Learning History Subject among High School Students: A Study in Vietnam

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**KEYWORDS** Attitude. Awareness. Environment. Effective. Learning Behaviour. Method

**ABSTRACT** The main objective of this study is to determine the determinants of perception of learning history subject among high school students in Thanh Hoa province, Vietnam. Quantitative research was conducted in which a questionnaire survey was used with students at a high school in Thanh Hoa province of Vietnam. The questionnaire was distributed to 450 students. The study's usable response rate was 89.1 percent. Collected data were analysed using SPSS software, and determinants of perception of learning history subject among high school students: A Study in Vietnam determined through the binary logistic regression model to analyse the correlation. The analysis results have shown that 5 factors have a strong influence on high school students, including gender, motivation for learning, academic ranking, teaching methods of teachers, and conditions of school facilities. These findings of the study are very useful for policymakers of Vietnam's education sector to improve the efficiency of history as a subject for high school students more and more in the coming time.